



Reading-Language Arts

Grade 1st

1st Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

Unit 1: Building Literacy Foundations

Student Learning Targets

- I can listen actively and ask questions to clarify my understanding and answer questions using multi word responses.
- I can identify and produce rhyming words.
- I can identify and match common sounds to letters.
- I can create mental images when I read.
- I can make inferences when I read.
- I can retell texts in a logical order.
- I can develop an idea with specific and relevant details.

Questions to Check for Unit Understanding

- How does actively listening and discussing ideas with others improve everyone's understanding of a topic?
- How does the ability to hear and manipulate sounds in words help the reader and writer?

Key Academic Vocabulary

- Sequence: putting things in a logical order
- Inference: a conclusion drawn from using what you know and evidence from the text
- Plot: the progression of a story (beginning, middle, and end) including the problem/solution and where and when the selection takes place (setting)

Unit 2: Readers Make Connections

Student Learning Targets

- I can listen actively and ask questions to clarify my understanding and answer questions using multi word responses.
- I can identify the individual words in a spoken sentence.
- I can decode (read) words in isolation and in context by applying common letter sound correspondences.
- I can spell words with closed and open syllables.
- I can create mental images when I read.
- I can make inferences when I read.
- I can retell texts in a logical order.
- I can develop an idea with specific and relevant details.

Questions to Check for Unit Understanding

- How can you use comprehension strategies such as creating mental images to help understand a text?
- How can engaging in daily writing opportunities with revision and editing to ensure our piece has a logical order and details help us grow as writers?

Key Academic Vocabulary

- Decode: using letter-sound knowledge to correctly pronounce (read) words
- Sequence: putting things in a logical order
- Inference: a conclusion drawn from using what you know and evidence from the text
- Plot: the progression of a story (beginning, middle, and end) including the problem/solution and where and when the selection takes place (setting)